

Ambrizeth Helena Lima
91 Powell Street
Stoughton, MA 02072
Phone: (508) 942-8632
Email: ambrizethlima@gmail.com

EDUCATION

- 2007 Doctor of Education (Ed.D.), Harvard Graduate School of Education
- Areas of Interest: Urban Education; Race, Class, Gender and Culture in Education; First and Second Language Acquisition; k-12 Education; Immigrant Studies; The Intersection of Family, School and Community Contexts.
- Dissertation Title: “Searching for Rainbows: Race, Ethnicity, Gender and the Socialization of Cape Verdean Immigrant Young Men within Family, School and Community Contexts in the U.S.”
- 2001 Master of Education (M.Ed.), Harvard Graduate School of Education
 Urban Education and Immigrant Studies Concentration
- 1999 Master of Arts (M.A.), Eastern Nazarene College, Quincy, MA
 English as a Second Language Concentration
- 1989 Bachelor of Arts (B.A), University of Massachusetts at Dartmouth, Dartmouth, MA
 English and Portuguese Literature Concentration

PROFESSIONAL EXPERIENCE

- 2011-Present ESL Content Team Coordinator
 ESL Teacher
 Dearborn Middle School, Boston, MA
- 2010-2011 Coordinator of Professional Development and Staff Support
 Jeremiah E. Burke High School, Boston, MA
- 2010-2011 Coordinator of AVID Program
 Jeremiah E. Burke High School, Boston, MA
- 2010-2011 Content and Language Coach
 Jeremiah E. Burke High School, Boston, MA
- 2010-2011 ESL and AVID Teacher
 Jeremiah E. Burke High School Boston, MA
- 2010-2011 Member of Redesign Team

Jeremiah E. Burke High School, Boston, MA

- 2010-Present Adjunct Professor
Cambridge College, Cambridge, MA
- 2009-2010 ESL Lead Teacher
Jeremiah E. Burke High School, Boston, MA
- 2008 Member of Special Committee for the Revision of the MEPA
Department of Elementary and Secondary Education, Boston, MA
- 2003-2008 Language Acquisition Coach
Office of English Language Learners, Boston Public Schools, Boston, MA
- 2003-2008 ESL Lead Teacher K-5
Boston Public Schools, Boston, MA
- 2003-2008 Newcomer Assessment and Orientation Center
Boston Public Schools, Boston, MA
- 2006-2007 Mentor of ESL Teacher Candidates
Massachusetts English Language Teaching (MELT)
Department of Elementary and Secondary Education, Malden, MA
- 2002-2003 Supervisor and Mentor
Teaching and Curriculum, Harvard Graduate School of Education
- 2002-2003 Research Assistant
Harvard Graduate School of Education, Cambridge, MA
- 2002-2002 Instructor and Mentor
Massachusetts Institute for New Teachers, Boston, MA
- 2001-2003 Teaching Fellow
Learning & Teaching and Administration, Planning & Social Policy
Harvard Graduate School of Education, Cambridge, MA
- 2000-2001 Literacy Coach
Boston Plan for Excellence, Boston, MA
- 1996-2000 Teacher of English as a Second Language/Reading
Jeremiah E. Burke High School, Boston Public Schools, Boston, MA
- 1992-1996 Teacher of English as a Second Language
Madison Park High School, Boston Public Schools, Boston, MA

- 1991-1992 Teacher of English as a Second Language/Reading
South Boston High School, Boston Public Schools, South Boston, MA
- 1990-1991 Bilingual Science Teacher
Umana Barnes Middle School, Boston Public Schools, East Boston, MA
- 1989-1990 Teacher of English as a Foreign Language
Liceu Domingos Ramos, Cape Verdean Ministry of Education, Cape Verde

PROFESSIONAL DEVELOPMENT/TRAINING

- Quantitative and Qualitative research methodology
- Grant and proposal writing
- Sheltered English Instruction (Categories I, II, III, and IV)
- Literacy curriculum and instruction
- Research for better teaching
- Literacy across curriculum, FAME (Boys Town Curriculum)
- Portfolio development and Assessment
- Cognitive Academic Language Learning Approach (CALLA)
- Readers/Writers Workshop
- Responsive Instruction for Success in English (RISE)
- Efficacy Curriculum
- Professional Learning Communities (PLC)
- Advancement Via Individual Determination (AVID)

PROFESSIONAL SERVICE and COMMUNITY WORK

Harvard Graduate School of Education

- Voices of Africa, 2002-2003
- Black Student Union, 2000-2002

Cape Verdean Association of Brockton

- Board member, 2001-2002
- Cape Verdean Day Committee Member, 2001-2002

Boston Public Schools

- Member of the Superintendent's Literacy Task Force, 1996
- Member of Native Language Standard Committee, 1996
- Presentation: Linguistic and Cultural Dynamics in Boston Public School: The Case of Cape Verdeans, Office of Achievement Gap, 2011

Community Work

- Youth Education and Sports (YES) for Africa
UMass Boston and the University of St. Louie, Senegal, 2002
- District 7 Education Committee, 2002
- ESL Teacher, Amifogo, Dorchester, 1996

CONFERENCE PRESENTATIONS

Lima, A. (2011-2012). "Linguistic and Cultural Dynamics in Boston Public Schools: The Case of Cape Verdeans." Office of Achievement Gap, Boston Public Schools, Boston, MA

Lima, A. (2005). "When Cultures Collide: The Role of Discourse in the Understanding of Race and Ethnicity." University of Massachusetts at Dartmouth, Dartmouth, MA.

Nieto, S. and A. Lima (2004). "The Role of Inquiry in Teacher Leadership." The Second International Leadership Summit in Education, Boston College, Boston, MA.

Lima, A. (2004). "Shattered Dreams: A Preliminary Analysis of Data on Cape Verdean Deportation from U.S." The Global Cabo Verdean Nation Conference, Washington DC.

Lima, A. (2003). "Advocating for Bilingual Children." NAACP, Brockton, MA.

Lima, A. and M. Dixon (2002). Promoting Free Trade Exchange in the Classroom: When Linguistic and Culturally Diverse Students are Participants in their Educational Process." American Educational Research Association, Annual meeting, New Orleans, Louisiana.

Lima, A. (2002). "The Importance of Bilingual Education in the Education of Immigrant Children." Brockton Public Schools, Brockton, MA.

Lima, A. (2001). "Voices from the Basement: Breaking through the pedagogy of Indifference." American Educational Research Association, Annual meeting, Seattle, Washington.

Lima, A. (2000). "The Politics of Bilingual Education." Harvard University, Cambridge, MA.

Lima, A. (1997). "Cross-Cultural Communication: an Essential Competency for Success." Massachusetts Association of Bilingual Educators (MABE).

Lima, A. (1996). "Teaching Students with Interrupted Schooling: Techniques and Approaches." Teachers of English to Speakers of Other Languages, (TESOL).

RESEARCH:

Master's thesis: "Creolish: The New Language Spoken by Selected Cape Verdean Communities of New England." Researched linguistic and sociolinguistic influence of the English language on the Cape Verdean Creole; studied implications of Creolish in the acquisition of English as a second language. (1999)

Inquiry Group: Worked under the direction of Professor Sonia Nieto, researching philosophical bases that sustain teachers in their practices. Currently profiled in books by Professor Nieto titled *What Keeps Teachers Going?* (1999) and *Why I Teach* (2000)

Literacy Curriculum: Researched methods and techniques for teaching older students with gaps in their education; co-authored manual that was used in literacy programs in Boston Public Schools. (1994)

PUBLICATIONS

Lima, A. (2011). Cape verdean immigrants in America: the socialization of young men in an urban environment. (The New Americans: Recent Immigration and American Society). Lfb Scholarly Publications.

Lima, A. (2005). Teaching as a spiritual journey. In S. Nieto. (Ed), *Why we teach*. Teachers College Press. NY.

Auerbach, E., Brito, I. and Lima, A. (2003). The logic of non-standard teaching: a course in cape verdean culture and history. In J. Long, B. Norton, and K Toohy (Eds), *Critical pedagogies and language learning*. Cambridge University Press, Cambridge.

Lima, A. (2001). "Sage Race Relations Abstracts" Volume 26 Number 4, November 2001. P. 42. Sage Publications Ltd.

Lima, A. (2000). "Voices from the basement: Breaking through the pedagogy of indifference" In, Beykont, Z. (Ed). *Lifting every voice: Pedagogy and politics of bilingualism* Pp. 221-231. Harvard Education Publishing Group.

Sanchez, W, Thomas, D. and Lima, A. 2001) "Cape verdean Children and special services: Establishing culturally relevant connections," in *Professional Psychology: Research and Practice*

Lima, A. (1996). "The ethics of teaching LEP students." *Write Out of Our Minds*. Boston Writing Project, Boston, MA.

Lima, A. (1996). "Creolenglish: The new language of cape verdeans in new england." *Cimboa Literary Magazine*, Consulate of Cape Verde, Boston, MA.

Lima, A. (1998). "Tomorrow I'll eat my carrots." *Cimboa Literary Magazine*. Consulate of Cape Verde, Boston, MA.

Lima, A. Tavares, A. Barros, B. (1999) "Chapter 1, Cape Verde" *Honoring Patient Preferences: A Guide to Complying with Multicultural Patient Requirements*. Jossie & Bass, Inc.

LANGUAGES

Fluent in Portuguese and Cape Verdean Creole. Conversational Spanish and French.

